

Periodic Trends Worksheet

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- Describe what, in theory, happens to the radius of an atom as it
 - gains an electron;
 - loses an electron.
- Explain, with diagrams of specific examples, the difference between the ionic radius and the atomic radius of an atom.
- Describe the periodic trend in ionization energy.
 - Provide a theoretical explanation for this trend.
 - Give empirical evidence in support of your explanation in (b).
- Which element in the periodic table would you expect to be
 - the most reactive metal? Give your reasons.
 - the most reactive nonmetal? Give your reasons.
- Sketch a graph showing the first, second, and third ionization energies of a Group 2 element.
- The observations of reactivity shown in **Table 4** were made by placing alkali metals in water and samples of sodium in each of the halogens.
 - How does the reactivity of the halogens change as you move up the group?
 - Do the observations support the prediction that, as you look down a group of representative metals, the reactivity increases?
 - (c) Explain the observed trends in reactivity for these groups of representative elements in terms of number of valence electrons, nuclear charge, shielding, and distance of valence electrons from the nucleus.
 - (d) Which pair of elements from the table of observations would you expect to react together most readily?

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- S, Al, K, Mg, and Sr are all representative elements. Use your understanding of trends in the periodic table to predict their order of increasing ionization energy, atomic radius, electron affinity, and electronegativity.
 - Explain each prediction in terms of electronic structure.
- Would you expect the first ionization energies for two isotopes of the same element to be the same or different? Justify your answer.
- Use the periodic table to predict the most common charges on ions of sodium, magnesium, and aluminum. Provide a theoretical explanation of your answer.
 - What would be the trend in ionic radius among these ions? Support your answer with a theoretical argument.
- The second ionization energy of an unknown element X is about twice as much as its first ionization energy. However, its third ionization energy is many times greater than its second ionization energy.
 - How many valence electrons would you expect to be present in an atom of the element?
 - What group would you expect it to belong to?
 - Based on its location in the periodic table, what other physical and chemical properties would you expect the element to possess?
 - Explain the differences in ionization energies.

13. From a representative element's position in the periodic table, how would you determine each of the following?
- (a) number of protons
 - (b) number of electrons
 - (c) number of valence electrons
 - (d) number of occupied energy level
14. List the number of protons, electrons, and valence electrons in each of the following atoms:
- (a) magnesium
 - (b) aluminum
 - (c) iodine
15. Write the chemical name and symbol corresponding to each of the following theoretical descriptions:
- (a) 11 protons and 10 electrons
 - (b) 18 electrons and a net charge of 3-
 - (c) 16 protons and 18 electrons
17. Determine the number of protons, electrons, and neutrons present in an atom of each of the following isotopes:
- (a) calcium-42
 - (b) strontium-90
 - (c) cesium-137
 - (d) iron-59
 - (e) sodium-24
18. Iodine-123, in the compound sodium iodide, is a common radioisotope for medical use.
- (a) How does the mass number of this isotope compare with the atomic mass stated for iodine in the periodic table? How can this difference be explained?
 - (b) What does this difference suggest about the abundance of iodine-123 in an average sample of iodine atoms?